

EYFS Phonics Introduction Meeting

23 09.25



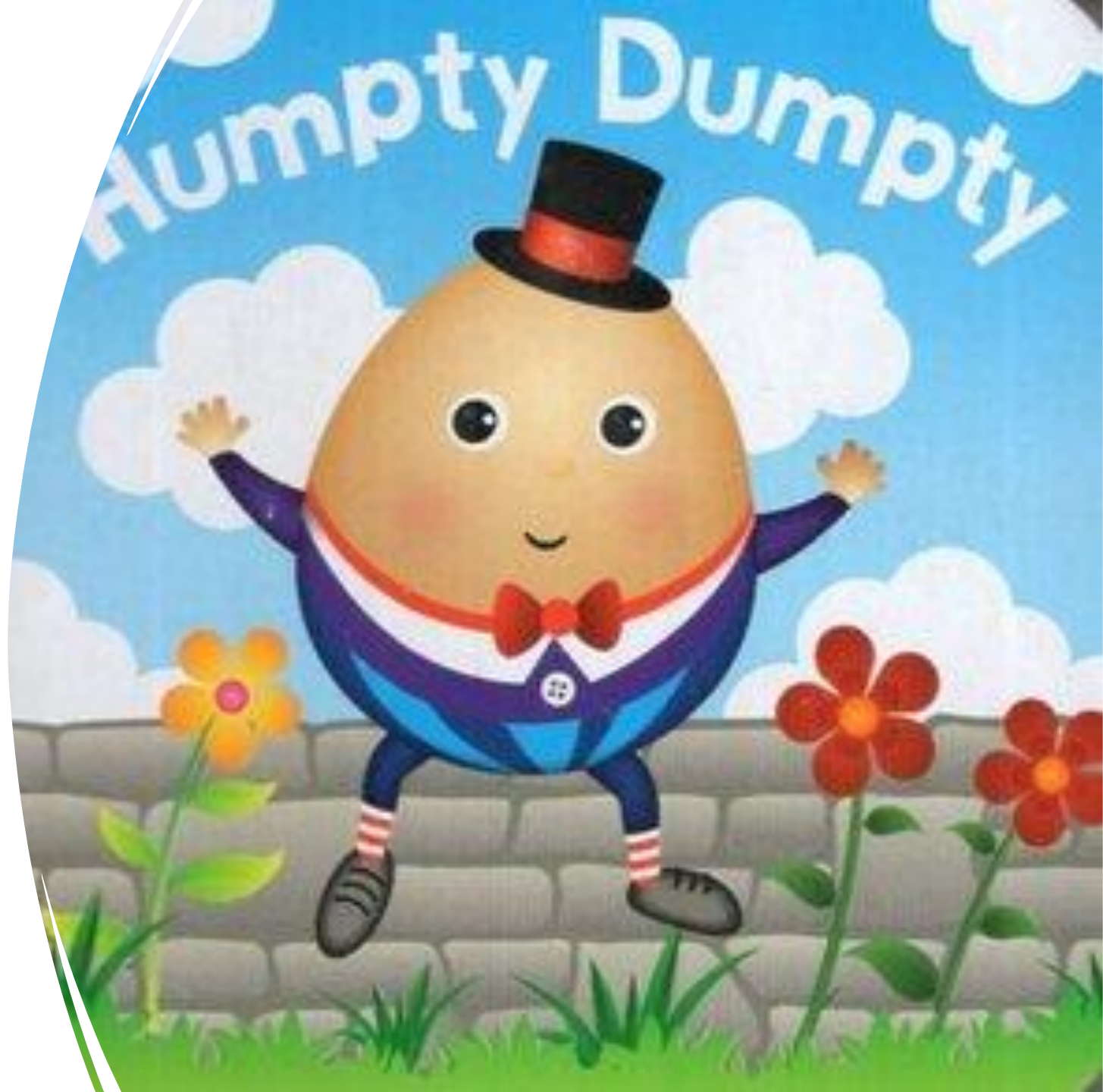
Aims of meeting



- To explain the structure of our pre-phonics sessions in school
- To offer some activities/ ideas to support pre-phonics at home
- To answer any questions you may have

Rhyme Time

- For the next few weeks, we will be doing a Rhyme Time session as a pre phonics lesson to establish the phonological awareness skills that are needed to enable children to read



Rhyme Time Skills

- Children will learn to recite the rhymes aiming for them to use the correct words.

- Children will learn to tune into syllables as we practise clapping the words

- Children will learn oral blending – saying the sounds that make up words

- Children will learn to tune into the initial sound of words – grouping and sorting objects that begin with the same sound

- Children will develop an awareness of rhyming words – playing odd one out with two words that rhyme and one that doesn't.

These phonological awareness skills are a necessary pre -requisite to learning to read.

- Children will play with vocalisations; saying words in different ways – loud, quiet, fast, slow and understanding that the same word can be said in different words

Oral blending

We also introduce the children into the routines of our future phonics teaching. We introduce oral blending without looking at letters

My turn children listen as adult speaks 'c-a-t cat'

Let's do it together children and adult say it together 'c-a-t cat'

Your turn adult listens as children saying it independently 'c-a-t cat'

It's a really useful habit to get into as your child begins to read and will need support with blending sounds to make words.



Oral Blending



- Also use oral blending in your day to day –
- Put your hands on your **h-ea-d/ kn-ee/t-oes**
 - Make a noise like a **d-u-ck/ d-o-g/c-ow**
 - Pick up your **b-a-g/** put on your **c-oa-t**
 - It's time for **b-e-d/bath/ d-i-nn-er**
 - Eat your **t-oa-st/** drink your **m-i-l-k**

Before children are introduced to seeing the sounds we practise oral blending to see if they can identify the words we are saying – we will send sheets like this home with you to practise. Children are not ready to read unless they can hear oral blending.

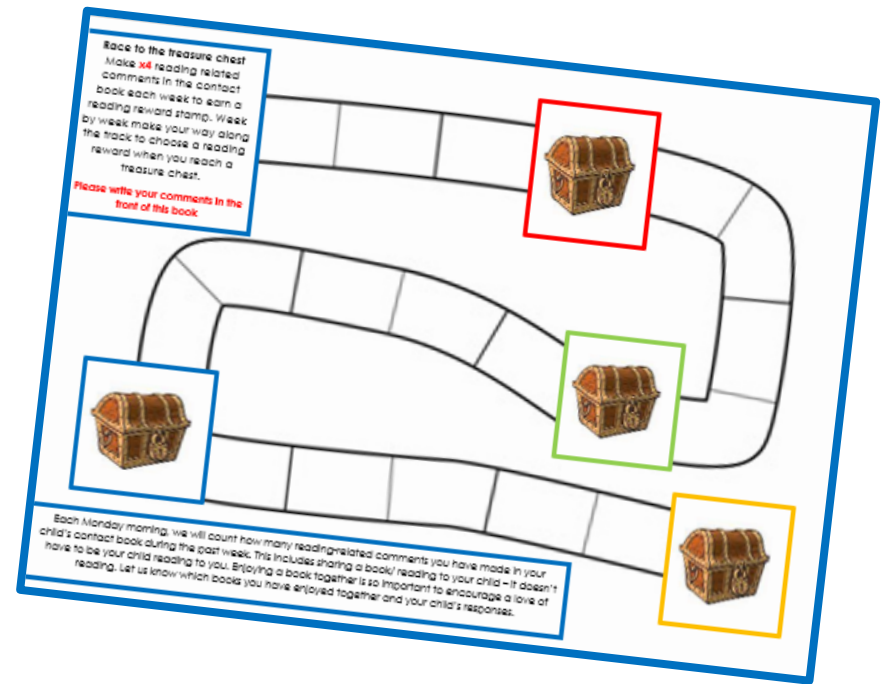
Supporting reading at home

Sharing books and reading to your child are the best ways to support your child's reading development.



Don't worry about repeating books over and over.– there's great comfort in a child choosing their favourite book to hear again. Share the 'reading' – it doesn't matter if it's accurately read; retelling shows a great understand – and if it's a little off track it shows a great imagination!

Don't forget to write in your child's contact book so that we can add stamps for them to get 'reading rewards'



Please always ask us if you'd like some ideas with specific activities to support your child at home

Thank you for coming!

<https://www.instagram.com/reel/DNBT8ostbx6/?igsh=MW41bnpuYnhmNGJyMw%3D%3D>

We will have another meeting once we start learning our phonics letters and sounds in a few weeks time

As always please come to see us if you have any questions or would like ways to support your child's learning at home

